



**LESSON: SENSE ORGANS**

**WORKSHEET**

**RESOURCE PERSON: Ms Rainha Peter**

**NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ CLASS: IV SEC: \_\_\_\_**

**I. Fill in the blanks to complete the sentences.**

1. Rohan saw a little book in front of the toy store window. He was using his sense of \_\_\_\_\_.
2. As I went for a ride in the car, the FM channel played my favourite song. I knew this as I was using my sense of \_\_\_\_\_.
3. The moment Ria stepped into the mall, she could guess that there was a popcorn seller somewhere around the corner. She was using her sense of \_\_\_\_\_.
4. Ali had a piece of a mango and told his mother that he couldn't eat it as it was sour. He came to know that it was sour by using his sense of \_\_\_\_\_.
5. Minu loves to pet her cat, Fluffy and while doing so, she was using her sense of \_\_\_\_\_.
6. It is because of our \_\_\_\_\_ which helps us to read the messages that we are able to sense the things around us.

**II. Read the following instances and answer the questions that follow.**

**You can use graphic organisers to answer the questions if needed.**

1. Sheela was busy reading the EVS textbook in her room. Suddenly she realized her favourite dishes are being cooked. She ran into the kitchen and asked her mother if she was preparing sambhar and fish fry and her mother said that she was right. How was Sheela able to identify the two dishes correctly without seeing them?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. One evening the lights went off and Sudhir bumped into something and he realized that it was a chair. How was he able to identify the object?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**III. Mention any one way in which you take care of your sense organs.**

**i) Eyes:** \_\_\_\_\_  
\_\_\_\_\_

**ii) Ears:** \_\_\_\_\_  
\_\_\_\_\_

**iii) Nose:** \_\_\_\_\_  
\_\_\_\_\_

**iv) Skin:** \_\_\_\_\_  
\_\_\_\_\_

**v) Tongue:** \_\_\_\_\_  
\_\_\_\_\_